## **Lab Report Format:**

All content is from the Bio11 lab manual, page 125-127

Format:					
☐ Double Spaced					
Stapled (Upper Left)					
Follows the following format					
Paragraph form					
Sections:					
1. <u>Cover Sheet</u>					
Cover Sheet:	nect				
GOVER SHEEL.	Name(s):				
	LAB Section:				
	Date:				
Skip 10 line					
Title (should be descriptive)					
<b>Body of the Report:</b>					
Title of Section (centered or left at the top of each page)					
·					
2. Results: (Show y	our Data)				
In a paragraph, Describe/discuss your results.					
<ul> <li>How does your data compare to class ave.</li> </ul>					
<ul> <li>What trends did you see</li> </ul>					
O What did the data show?					
Graph the data to visualize it					
Title					
<ul> <li>X Axis - Independent Variable (label, units, even increments)</li> <li>Y Axis - Dependent Variable (label, units, even increments)</li> </ul>					
<ul> <li>Include a sentence that describes the TREN</li> </ul>					
Example:	D3 you see in each graph				
The Effect of Egg Weight on Hatchling Weight					
	on natening weight				
7]					
6					
(3) ss	in the state of th				
Hatchling Mass (g)					
Hatch	, ·				
3					
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	8 9 10				
Egg Mass (g					
Graph 1. —The relationship of initial egg mass to wet hatchling mass in Emys marmon	ata. A line graph showing that larger eggs produced larger hatchlings.				
☐ Diagram (not mandatory)					
o Include a sentence that describes each graph					

Bio1	1 Goldfish Lab Write Up				
	3. Discussion: (Discuss your data and the experiment)				
$\Box$ w	Why did we measure respiration rate, when we really wanted to calculate cell respiration?				
	iscuss trends seen in data.		,		
	<ul> <li>Connect the trends to the effect of y</li> </ul>	water tem	nerature on	cellular respiration	
Пп	ow does your data compare to the class		-	cential respiration.	
		averages:			
v	/hat did you think of your results?	l 1			
	<ul> <li>Are they what you anticipated in the</li> </ul>	_	•		
A	ny problems with the experiment? (Hum			· · · · · · · · · · · · · · · · · · ·	
	<ul> <li>Was some of the data bad? Explain</li> </ul>	ı why? Did	you keep it	or throw it out (calculate the	
	averages without it?)				
	<u>4. Thought Q</u>	<u> uestions</u>	<u>from Lab:</u>		
	NSWER QUESITONS FROM LAB				
	Attach rubi	ric to front	t: Rubric		
Lab Report Rubric:					
Pts Points Possible	Section		ubi ici		
Pts   Possible   /2	0. Format:		☐ Head	ers for each section	
/2	Double Spaced			ws the following format	
	Stapled (Upper Left)			raph form	
/1	1. Cover Page			, up. 1.01 m	
,				Name:	
				LAB Section:	
		Skip 10	) lines	Date:	
	Title (should be descriptive)				
/7	2. Results: (Show your Data)		_	data to visualize it	
	In a paragraph, Describe/discuss your resu				
	How does your data compare to cl				
	<ul><li>What trends did you see</li><li>What did the data show?</li></ul>	the <b>trend</b> you see each graph and data table			
/7		riment)		uata table	
//	3. Discussion: (Discuss your data and the experiment)  How were we using breaths to actually measure cell respiration?				
	Discuss trends seen in data. (Connect the trends to the effect of water temperature on cellular respiration)				
	How does your data compare to the class averages?				
	What did you think of your results?				
	<ul> <li>Are they what you anticipated in t</li> </ul>	the beginnin	g when you ma	de your hypothesis?	
	Any problems with the experiment? (Human error, miscalculations etc.)				
/2		hy? Did you k	eep it or throw it	out (calculate the averages without it?)	
/3	4. Discussion Questions:  ANSWER QUESITONS FROM LAB				
	Why take three rates	_ ,		Correlation between	
				Water temp & Resp. Rate - Explain trend	
	What other factors affect resp rate? - How is that advantageous?	Control?		Sources of error	
Total Points		<u> </u>			
				/20	
A=	20-18 B= 17-16 C=	15-14	D= 13	<b>.</b>	

Bio11