



**3. Discussion:** (Discuss your data and the experiment)

- Why did we measure respiration rate, when we really wanted to calculate cell respiration?
- Discuss trends seen in data.
  - o Connect the trends to the effect of water temperature on cellular respiration.
- How does your data compare to the class averages?
- What did you think of your results?
  - o Are they what you anticipated in the beginning when you made your hypothesis?
- Any problems with the experiment? (Human error, miscalculations etc.)
  - o Was some of the data bad? Explain why? Did you keep it or throw it out (calculate the averages without it?)

**4. Thought Questions from Lab:**

- ANSWER QUESITONS FROM LAB

Attach rubric to front: Rubric

**Lab Report Rubric:**

Pts	Points Possible	Section						
/2		<b>0. Format:</b> <input type="checkbox"/> Double Spaced <input type="checkbox"/> Stapled (Upper Left)						
		<input type="checkbox"/> Headers for each section <input type="checkbox"/> Follows the following format <input type="checkbox"/> Paragraph form						
/1		<b>1. Cover Page</b>  <div style="text-align: right;">Name: _____ LAB Section: _____ Date: _____</div> <p style="text-align: center;"><i>Skip 10 lines</i> Title (should be descriptive)</p>						
/7		<b>2. Results:</b> ( <i>Show your Data</i> ) <input type="checkbox"/> <b>In a paragraph</b> , Describe/discuss your results. <ul style="list-style-type: none"> <li>o How does your data compare to class ave.</li> <li>o What trends did you see</li> <li>o What did the data show?</li> </ul>						
		<input type="checkbox"/> Graph the data to visualize it <ul style="list-style-type: none"> <li>o Title, X Axis, Y Axis, units                             <ul style="list-style-type: none"> <li>▪ Include a sentence that describes the <b>trend</b> you see each graph and data table</li> </ul> </li> </ul>						
/7		<b>3. Discussion:</b> ( <i>Discuss your data and the experiment</i> ) <input type="checkbox"/> <b>How were we using breaths to actually measure cell respiration?</b> <input type="checkbox"/> Discuss trends seen in data. (Connect the trends to the effect of water temperature on cellular respiration) <input type="checkbox"/> How does your data compare to the class averages? <input type="checkbox"/> What did you think of your results? <ul style="list-style-type: none"> <li>o Are they what you anticipated in the beginning when you made your hypothesis?</li> </ul> <input type="checkbox"/> Any problems with the experiment? (Human error, miscalculations etc.) <ul style="list-style-type: none"> <li>o Was some of the data bad? Explain why? Did you keep it or throw it out (calculate the averages without it?)</li> </ul>						
/3		<b>4. Discussion Questions:</b> <input type="checkbox"/> ANSWER QUESITONS FROM LAB						
		<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Why take three rates</td> <td style="width: 33%;">Why take data from class</td> <td style="width: 33%;">Correlation between Water temp &amp; Resp. Rate - Explain trend</td> </tr> <tr> <td>What other factors affect resp rate? - How is that advantageous?</td> <td>Control?</td> <td>Sources of error</td> </tr> </table>	Why take three rates	Why take data from class	Correlation between Water temp & Resp. Rate - Explain trend	What other factors affect resp rate? - How is that advantageous?	Control?	Sources of error
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What other factors affect resp rate? - How is that advantageous?	Control?	Sources of error						
<b>Total Points:</b>								
<b>/20</b>								
<p>A=20-18                      B= 17-16                      C= 15-14                      D= 13-12                      F=11 &amp; below</p>								